Kids Learn!

Getting Ready for

3rd Grade

Assessments

Author

Chandra Prough, M.S.Ed.
National Board Certified Teacher

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Name: _____ Date: _____

Pretest

Directions: Read the passage. Then, answer questions 1–4.

> My teacher has rules for our class. The rules keep us safe and make sure we can all learn. One rule is not to run indoors. This rule was made so no one would get hurt. I think my teacher really cares about us. The rules keep us in order, so I follow them every day.

1. Who has to follow the teacher's rules?

   Ⓐ the student   Ⓒ the principal

   Ⓑ the teacher   Ⓓ the whole class

2a. Which of the titles best matches the **topic** of the text?

   Ⓐ A Caring Student   Ⓒ Keeping Order with Rules

   Ⓑ Running is Not Fun   Ⓓ Breaking the Rules

2b. How does the topic of the paragraph differ from the main idea?

_____

_____

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3. Reread the sentence from the text and answer the question below.

> The rules keep us **in order**, so I follow them every day.

   What does the phrase *in order* mean in the text?

   Ⓐ quiet   Ⓒ organized and behaved

   Ⓑ in a line   Ⓓ in a circle

Name: _____   Date: _____

Pretest (cont.)

4a. What is the root word in *teacher*?

_____

4b. How does adding a prefix or suffix to a root word help you determine the meaning of a word?

_____

_____

_____

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Go On

Name: _____   Date: _____

Pretest (cont.)

Directions: Read the letter. Then, follow the directions for questions 5–8.

Dear kaylee/

    Mom said that I could have a pizza party for my birthday. I can invite four friends. You are my best friend. You just HAVE to be there. It will be on Saturday. At 2:00. Will you come.

    Your friend,
    Annie

---

5. Which of these is *not* a complete sentence?

   Ⓐ You are my best friend.   Ⓒ At 2:00.

   Ⓑ It will be on Saturday.   Ⓓ I can invite four friends.

---

6. Look at the greeting. Rewrite it correctly.

_____

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7. Underline one sentence in the letter above that should end with a question mark.

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8. Why might Kaylee call Annie with a question about the party?

   Ⓐ Annie did not say where the party was.   Ⓒ Kaylee did not know why Annie was having a party.

   Ⓑ Annie did not say when the party was.   Ⓓ Kaylee did not know what food would be served at the party.

Name: _____   Date: _____

Directions: Choose the word that correctly completes each sentence.

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9. Sometimes I bring my lunch to school. I _____ my lunch today.

     Ⓐ brung   Ⓒ brought

     Ⓑ brings   Ⓓ bringed

---

10. Last week, I lost a tooth. Now I have two _____ missing.
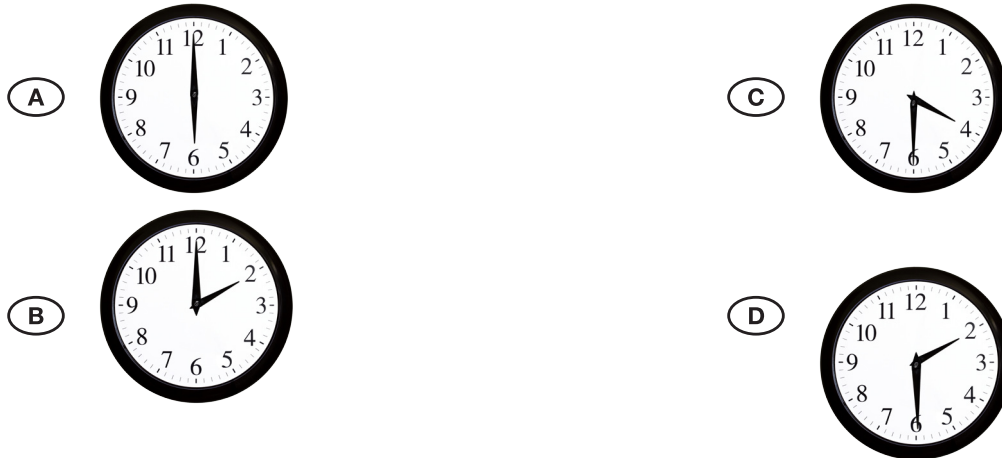
     Ⓐ tooths   Ⓒ teeths

     Ⓑ teeth   Ⓓ toothes

Name: _____   Date: _____

Pretest (cont.)

Directions: Solve each problem.

11. The party was to start at 2:00 pm. Which clock shows 2:00?

(A)

(B)

(C)

(D)

---

12. Count the coins in the picture. What is the total? Write the total value of the coins.

_____

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Go On ▸ **7**

Pretest (cont.)

13. Count the pencils in each row. Choose the number sentence that shows how to use addition to find out how many pencils there are in all.
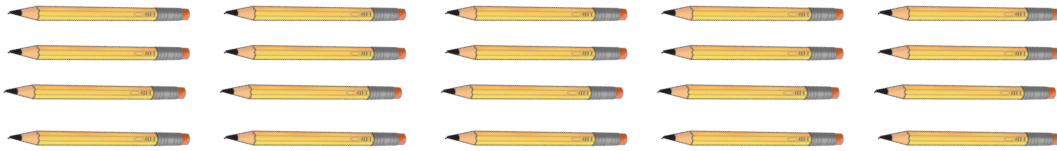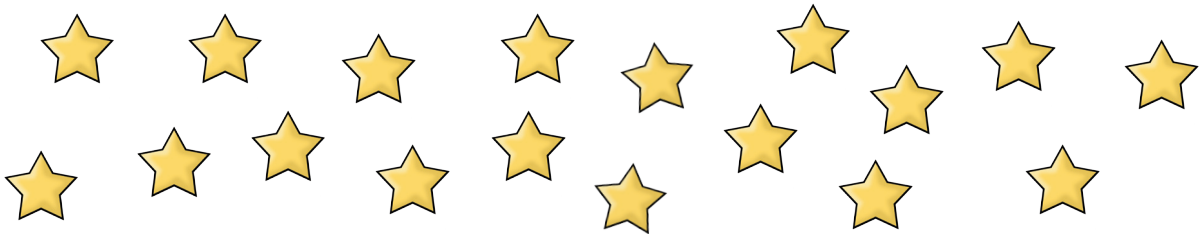
(A) $4 + 4 + 4 + 4 = 16$ (C) $5 + 4 + 5 + 4 = 18$

(B) $5 + 5 + 5 + 5 = 20$ (D) $5 + 4 = 9$

14.

14a. Is the number of stars shown odd or even? _____

14b. How do you know? _____

_____

14c. Make two equal groups of stars. Write an equation that shows the sum.

_____

Name: _____   Date: _____

15. 39 + 27 = _____

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16. In Joey's school, there are 123 second-graders and 157 third-graders. How many second and third graders are there altogether? Mark all the equations that show a way to solve the problem.
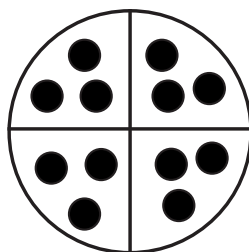
   (A) $157 + 123 = \boxed{}$
      (C) $157 - \boxed{} = 34$

   (B) $123 + 157 = \boxed{}$
      (D) $\boxed{} - 157 = 34$

---

17. 786 – 418 = _____

---

18. Look at the picture of the pepperoni pizza. It is divided into 4 slices.

What fraction of the pizza has pepperoni? Write the fraction in words.

_____

Name: _____   Date: _____

Pretest *(cont.)*

19. Create a bar graph using the data in the tally chart.

How Students Get to School	Number of Students
Walk	卌
Bike	|||
Bus	卌 ||
Car	||||

20. Compare the numbers using $>$, $<$, or $=$.

20a. 684 ◯ 846

20b. 905 ◯ 801

20c. 410 ◯ 410

Stop

Name: _____ Date: _____

Posttest

Directions: Read the passage. Then, answer questions 1–4.

The loggerhead turtle spends most of its life in the sea. However, every two to three years, this sea creature comes ashore to lay its eggs. The females dig a hole in the sand and then deposit about 100 eggs. Each egg is about the size of a table-tennis ball. The mother does not stay with the eggs. She crawls back to the water and leaves the eggs to hatch on their own.

About two months later, the eggs hatch. The hatchlings are only about two inches long. The tiny turtles try to make their way to the ocean. Many do not make it. The ones that do can grow into adults that are about 3 feet long and weigh between 200 and 400 pounds!

---

1. Where does the loggerhead turtle lay its eggs?

(A) the sea   (C) on the rocks

(B) near a table-tennis table   (D) in the sand

2a. Which of the titles below best matches the **topic** of the text?

(A) Sea Life   (C) Ages of Loggerheads

(B) Loggerhead Turtles   (D) Laying Eggs

2b. How does the topic of the text differ from the main idea?

_____

_____

Name: _____ Date: _____

Posttest (cont.)

3. Reread the sentence from the text and answer the question below.

> However, every two to three years, this sea creature comes **ashore** to lay its eggs.

What does the word **ashore** mean in the text?

     Ⓐ in a nest   Ⓒ swims

     Ⓑ quickly   Ⓓ out of the ocean

4a. What is the root word in *hatchlings*?

_____

4b. How does adding a prefix or suffix to a root word help you determine the meaning of a word?

_____

_____

_____

Name: _____   Date: _____

Posttest (cont.)

Directions: Read the invitation. Then, answer questions 5 and 6.

dear mom and dad

Our school is having a special family night.
Monday evening from 7:00–8:30 P.M.

Please come and meet the teachers and see
the work on display. Snacks will be served.

Sincerely,

Sally

5.   Which of these is not a complete sentence?

(A) Our school is having a
special family night.

(B) Monday evening from
7:00–8:30 P.M.

(C) Please come and meet the
teachers and see the work
on display.

(D) Snacks will be served.

6.   Look at the greeting. Rewrite it correctly.

_____

_____

Name: _____   Date: _____

Directions: Read the letter. Then, follow the directions below.

Dear Ryan

    Dad said that I could have a birthday party at the park. I can invite the whole team. You are my best friend. You just HAVE to be there. At 4:00. Can you come.

    Your friend,
 Marcus

---

7. Underline one sentence in the passage above that should end with a question mark.

---

8. Why might Ryan call Marcus with a question about the party?

    Ⓐ Marcus did not say where the party was.

    Ⓑ Marcus did not say at what time the party will be.

    Ⓒ Ryan did not know why Marcus was having a party.

    Ⓓ Marcus did not give the date of the party.

Posttest (cont.)

Directions: Choose the word that correctly completes each sentence.

9. Sometimes I sleep on the couch. Last night, I _____ in my bed.

- (A) sleep
- (B) sleeped
- (C) slept
- (D) sleepd

10. I am an only child. There are no other _____ in my family.

- (A) children
- (B) childes
- (C) childs
- (D) child's

Posttest (cont.)

Directions: Solve each problem.

11. The party was to start at 4:00 P.M. Which clock shows 4:00?

A
B
C
D

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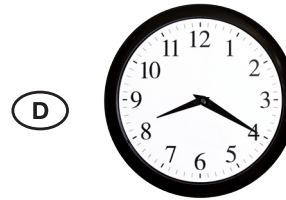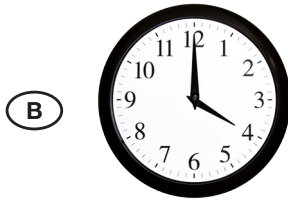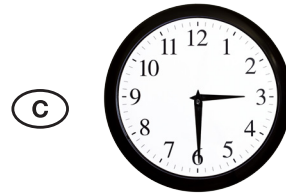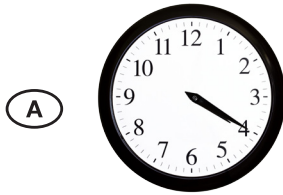
12. Count the coins in the picture. What is the total? Write the total value of the coins.

_____

Posttest (cont.)

13. Count the rulers in each row. Choose the number sentence that shows how to use addition to find the total number of rulers.
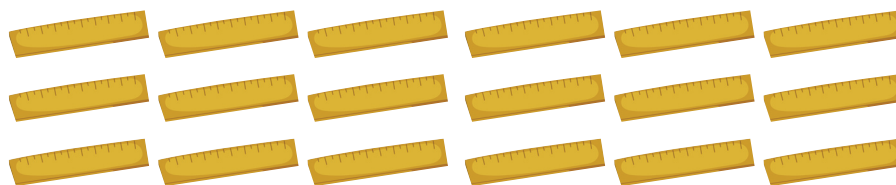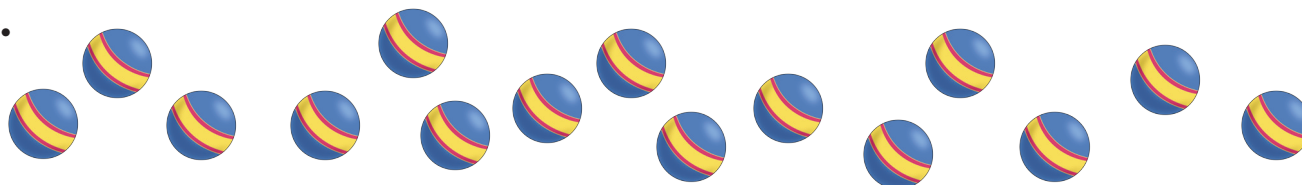

(A) $6 + 6 + 6 = 18$

(C) $3 + 3 + 3 + 3 = 12$

(B) $9 + 9 + 9 + 9 = 36$

(D) $3 + 6 = 9$

14.

14a. Is the number of balls shown odd or even? _____

14b. How do you know? _____

_____

14c. Write an equation that shows your grouping. _____

_____

15. $56 + 27 =$ _____

Posttest *(cont.)*

16. In Joey's school, there are 89 first-graders and 104 second-graders. How many first- and second-graders are there altogether? Mark all the equations that show a way to solve the problem.
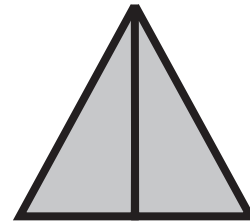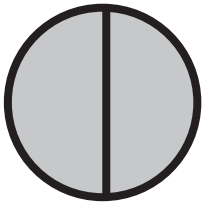
   Ⓐ $89 + 104 = 193$ Ⓒ $104 - 89 = 34$

   Ⓑ $104 + 89 = 193$ Ⓓ $89 - 104 = 34$

17. $565 - 238 =$

_____

18. What fraction shows the shaded part of each figure below?

Posttest (cont.)

19. Create a bar graph using the data in the tally chart.

Favorite Pet	Number of Students
Dog	卌 |||
Cat	||||
Tortoise	|||
Fish	卌	

20. Compare the numbers using >, <, or =.
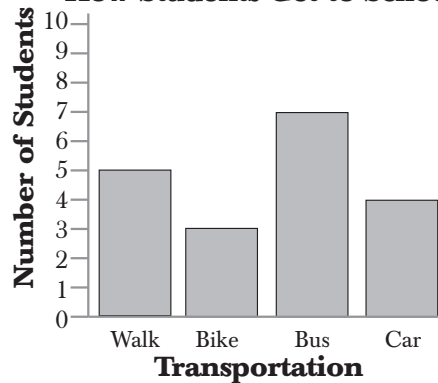
20a. 364 ◯ 634

20b. 450 ◯ 450

20c. 372 ◯ 327

Answer Key

Pretest

1. D
2a. C
2b. Answers will vary. Possible answer: The topic is what the passage is about, but the main idea is what message the passage is trying to get across to the reader.
3. C
4a. teach
4b. Answers will vary. Possible answer: Adding –er onto *teach* lets the reader know that a teacher is someone who teaches.
5. C
6. Dear Kaylee,
7. *Will you come* should be underlined.
8. A
9. C
10. B
11. B
12. 48¢ or $0.48
13. B
14a. even
14b. Answers will vary. Possible answer: When the stars are divided into groups of two, there are none left over.
14c. $9 + 9 = 18$
15. 66
16. A and B
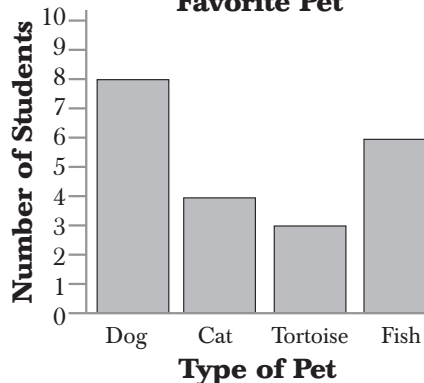17. 368
18. four fourths
19.

How Students Get to School

20a. <
20b. >
20c. =

Posttest

1. D
2a. B
2b. Answers will vary. Possible answer: The topic is what the passage is about but the main idea is what message the passage is trying to get across to the reader.
3. D
4a. hatch
4b. Answers will vary. Possible answer: Adding –lings onto *hatch* lets the reader know that the word means *newly hatched*.
5. B
6. Dear Mom and Dad,
7. *Can you come* should be underlined.
8. D
9. C
10. A
11. B
12. 77¢ or $0.77
13. A
14a. odd
14b. Answers will vary. Possible answer: When the balls are divided into groups of two, there is one left over.
14c. Answers will vary. Possible answer: $7 \times 2 = 14 + 1 = 15$
15. 83
16. A and B
17. 327
18. $\frac{2}{2}$
19.

Favorite Pet

20a. <
20b. =
20c. >