



Kids Learn!

Getting Ready for

Kindergarten

Assessments

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Name: _____ Date: _____

Pretest

Directions: Sit down with the student in a comfortable place. Show the student the Pretest Illustration Page (page x). Ask the student the questions below. Assess the student’s ability to answer the questions by putting a (+) or (-) in the recording box. Total the number of questions the student answers correctly.

Language Arts	+/-
1. Point to the pig. Ask, “What is a word that rhymes with <i>pig</i> ?”	
2. Point to a cat. Ask, “What is the first sound in the word <i>cat</i> ?”	
3. Point to the word <i>hens</i> in the sentence at the bottom of the page. (You may cover the rest of the words.) Ask, “What is this word?”	
4. Point to the sentence at the bottom of the page. Say, “I will read the sentence aloud. I want you to point to each word as I read the sentence.” Record (+) if the student pointed to all four words correctly. Record (-) if the student did not point to all four words correctly.	
5. Point to the word <i>six</i> in the sentence at the bottom of the page. Say, “Say the names of the letters in the word <i>six</i> .” Record (+) if the student names all three correctly. Record (-) if the student does not name all three correctly.	
6. Point to a hen. Say the word. Ask, “What would the word be if the beginning sound were changed to /m/?”	
7. Point to the writing space at the bottom of the paper. Say, “Write and complete this sentence: <i>I am [first name].</i> ” Record (+) if all words are spelled correctly and the word <i>I</i> and the student’s name are capitalized. Record (-) if there are any mistakes in spelling or capitalization.	
TOTAL for Language Arts	

Language Arts Question 7:

Mathematics	+/-
1. Say, “How many pigs are in the picture?”	
2. Say, “Count the sheep. What is one more?”	
3. Say, “Count the cows. Imagine there are 2 cows resting in the barn. Count on to find the total number of cows.”	
4. Say, “Which animals are standing next to the barn?”	
5. Say, “Continue this pattern: cow, hen, cow, hen, cow, _____.”	
6. Say, “How many hens are there?”	
7. Say, “There are 3 cats and 2 cows. How many are there altogether?”	
TOTAL for Mathematics	

Pretest Illustration Page



I see six hens.



Name: _____ Date: _____

Posttest

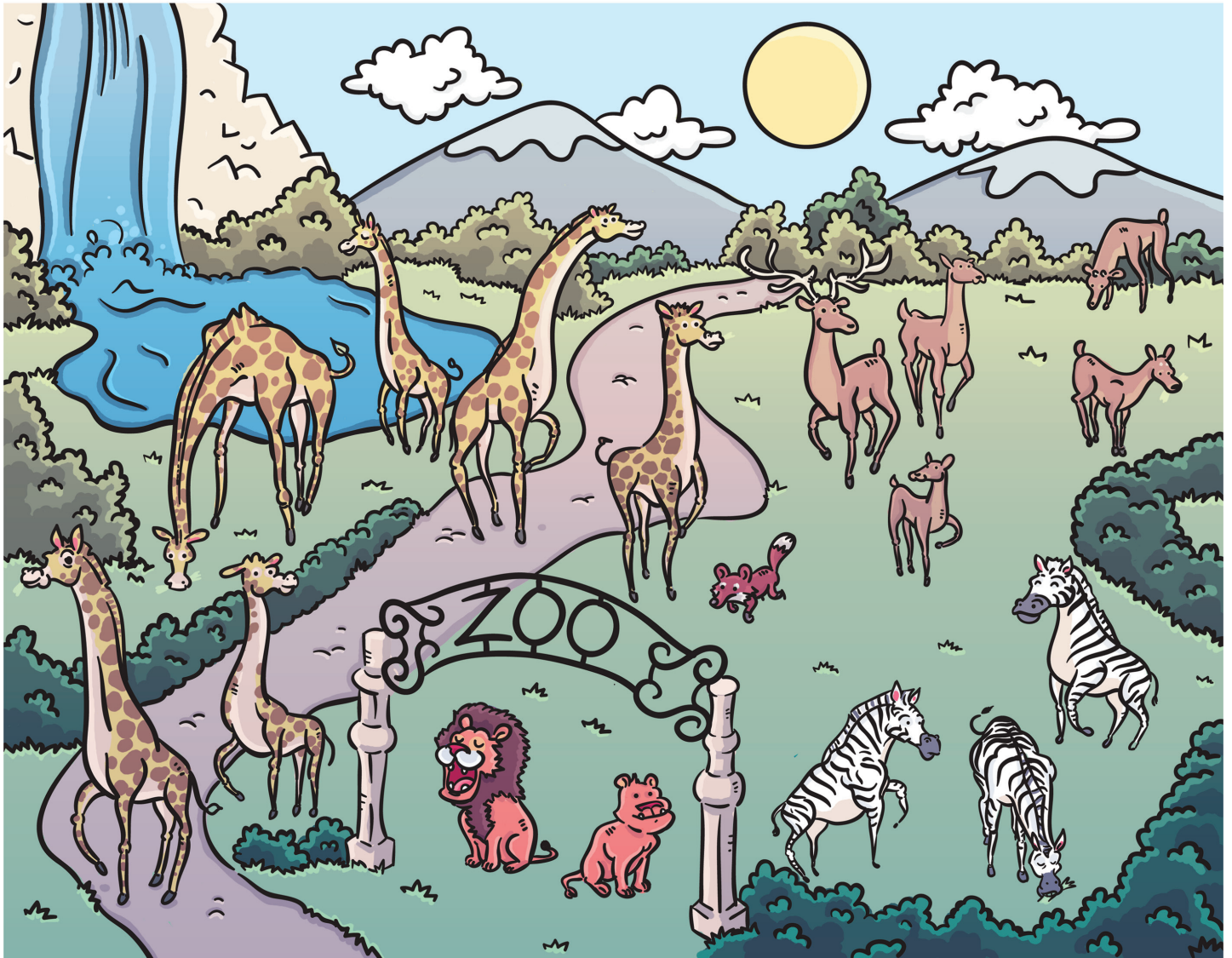
Directions: Sit down with the student in a comfortable place. Show the student the *Posttest Illustration Page* (page x). Ask the student the questions below. Assess the student’s ability to answer the questions by putting a (+) or (-) in the recording box. Total the number of questions the student answers correctly.

Language Arts	+/-
1. Point to a deer. Ask, “What is a word that rhymes with <i>deer</i> ?”	
2. Point to a zebra. Ask, “What is the first sound in the word <i>zebra</i> ?”	
3. Point to the word <i>fox</i> in the sentence at the bottom of the page. (You may cover the rest of the words.) Ask, “What is this word?”	
4. Point to the sentence at the bottom of the page. Say, “I will read the sentence aloud. I want you to point to each word as I read the sentence.” Record (+) if the student pointed to all four words correctly. Record (-) if the student did not point to all four words correctly.	
5. Point to the word <i>fox</i> in the sentence at the bottom of the page. Say, “Say the names of the letters in the word <i>fox</i> .” Record + if the student names all three correctly. Record - if the student does not name all three correctly.	
6. Point to the fox. Say the word. Ask, “What would the word be if the beginning sound were changed to /b/?”	
7. Point to the writing space at the bottom of the paper. Say, “Write and complete this sentence: <i>I am [first name].</i> ” Record (+) if all words are spelled correctly and the word <i>I</i> and the student’s name are capitalized. Record (-) if there are any mistakes in spelling or capitalization.	
TOTAL for Language Arts	

Language Arts Question 7:

Mathematics	+/-
1. Say, “How many deer are in the picture?”	
2. Say, “Count the giraffes. What is one more?”	
3. Say, “Count the lions. There are 3 lions hiding. Count on to find the total number of lions.”	
4. Say, “Which animals are under the zoo sign?”	
5. Say, “Continue this pattern: deer, fox, deer, fox, deer, _____.”	
6. Say, “How many giraffes are there?”	
7. Say, “There are 2 lions and 5 deer. How many are there altogether?”	
TOTAL for Mathematics	

Posttest Illustration Page



I see a fox.

Answer Key

Pretest

Language Arts

1. Answers will vary. Possible answers include *wig, big, twig*.
2. /c/
3. hens
4. The student should point to the four individual words.
5. s-i-x
6. men
7. The student should write: *I am [Name]*.

Mathematics

1. 1
2. 6
3. 4
4. the cows
5. hen
6. 6
7. 5

Posttest

Language Arts

1. Answers will vary. Possible answers include *hear, fear, clear*.
2. /z/
3. fox
4. The student should point to the four individual words.
5. f-o-x
6. box
7. The student should write: *I am [Name]*.

Mathematics

1. 5
2. 7
3. 5
4. the lions
5. fox
6. 6
7. 7